

## Oakview Elementary

515 Godfrey Road  
Simpsonville, S.C. 29681

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	1,034 Students	
<b>Principal</b>	Phillip Reavis	864-355-7100
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	1	0	0	0

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

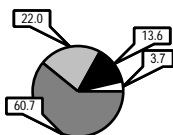
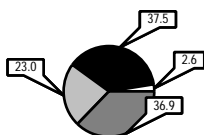
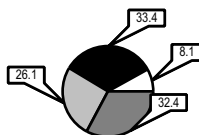
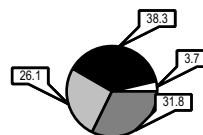
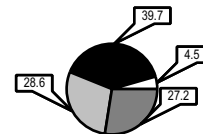
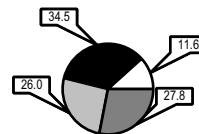
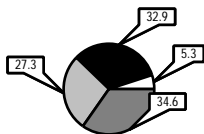
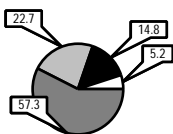
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	526	99.6	3.4	22.1	60.9	13.6	84.2	Yes	Yes
<b>Gender</b>									
Male	263	99.6	3.2	28.4	58.0	10.4	81.2		
Female	263	99.6	3.5	16.0	63.8	16.7	87.2		
<b>Racial/Ethnic Group</b>									
White	444	99.6	2.8	20.1	62.1	15.0	86.4	Yes	Yes
African American	41	100.0	5.6	47.2	41.7	5.6	61.1	I/S	Yes
Asian/Pacific Islander	27	100.0	4.2	16.7	75.0	4.2	91.7	I/S	I/S
Hispanic	11	100.0	18.2	36.4	36.4	9.1	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	478	99.6	2.0	20.2	63.8	14.1	87.6		
Disabled	48	100.0	17.4	41.3	32.6	8.7	50.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	526	99.6	3.4	22.1	60.9	13.6	84.2		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	522	99.6	2.8	22.1	61.4	13.7	84.9		
<b>Socio-Economic Status</b>									
Subsidized meals	31	100.0	7.7	65.4	26.9	0.0	46.2	I/S	I/S
Full-pay meals	495	99.6	3.1	19.8	62.8	14.3	86.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	526	99.6	2.2	23.1	37.1	37.7	86.0	Yes	Yes
<b>Gender</b>									
Male	263	99.6	2.0	20.4	38.4	39.2	86.4		
Female	263	99.6	2.3	25.7	35.8	36.2	85.6		
<b>Racial/Ethnic Group</b>									
White	444	99.6	1.4	20.6	38.8	39.3	88.7	Yes	Yes
African American	41	100.0	11.1	55.6	25.0	8.3	58.3	I/S	Yes
Asian/Pacific Islander	27	100.0	0.0	12.5	29.2	58.3	87.5	I/S	I/S
Hispanic	11	100.0	9.1	36.4	36.4	18.2	72.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	478	99.6	1.3	21.3	38.2	39.3	88.7		
Disabled	48	100.0	10.9	41.3	26.1	21.7	58.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	526	99.6	2.2	23.1	37.1	37.7	86.0		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	522	99.6	2.2	22.5	37.4	38.0	86.5		
<b>Socio-Economic Status</b>									
Subsidized meals	31	100.0	15.4	46.2	30.8	7.7	53.8	I/S	I/S
Full-pay meals	495	99.6	1.5	21.8	37.4	39.3	87.7		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	526	99.6	7.7	26.2	32.5	33.5	66.1
<b>Gender</b>							
Male	263	99.6	6.8	24.4	32.4	36.4	68.8
Female	263	99.6	8.6	28.0	32.7	30.7	63.4
<b>Racial/Ethnic Group</b>							
White	444	99.6	7.4	24.0	34.2	34.4	68.6
African American	41	100.0	13.9	47.2	19.4	19.4	38.9
Asian/Pacific Islander	27	100.0	0.0	29.2	29.2	41.7	70.8
Hispanic	11	100.0	18.2	36.4	18.2	27.3	45.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	478	99.6	5.6	25.8	34.1	34.5	68.5
Disabled	48	100.0	28.3	30.4	17.4	23.9	41.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	526	99.6	7.7	26.2	32.5	33.5	66.1
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	522	99.6	7.6	26.0	32.6	33.8	66.4
<b>Socio-Economic Status</b>							
Subsidized meals	31	100.0	30.8	26.9	23.1	19.2	42.3
Full-pay meals	495	99.6	6.4	26.2	33.1	34.3	67.4

<b>Social Studies</b>							
All Students	524	99.8	3.2	26.3	32.0	38.5	70.6
<b>Gender</b>							
Male	262	100.0	2.4	24.0	28.8	44.8	73.6
Female	262	99.6	3.9	28.5	35.2	32.4	67.6
<b>Racial/Ethnic Group</b>							
White	442	99.8	3.0	24.5	32.2	40.3	72.5
African American	41	100.0	8.3	41.7	27.8	22.2	50.0
Asian/Pacific Islander	27	100.0	0.0	29.2	25.0	45.8	70.8
Hispanic	11	100.0	0.0	36.4	45.5	18.2	63.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	476	99.8	2.0	24.8	33.5	39.8	73.3
Disabled	48	100.0	15.2	41.3	17.4	26.1	43.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	524	99.8	3.2	26.3	32.0	38.5	70.6
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	520	99.8	3.2	25.9	32.1	38.8	70.9
<b>Socio-Economic Status</b>							
Subsidized meals	31	100.0	11.5	57.7	15.4	15.4	30.8
Full-pay meals	493	99.8	2.7	24.6	32.9	39.8	72.7

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	177	100.0	2.9	10.3	58.3	28.6	86.9
	4	163	100.0	4.3	26.7	62.1	6.8	68.9
	5	174	100.0	2.9	40.4	45.6	11.1	56.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	167	100.0	0.6	6.4	64.1	28.8	92.9
	4	195	99.5	3.7	25.8	61.6	8.9	70.5
	5	164	99.4	5.6	32.9	57.1	4.3	61.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	177	100.0	2.3	34.3	44.0	19.4	63.4
	4	163	100.0	3.7	24.2	29.8	42.2	72.0
	5	174	100.0	1.2	24.0	23.4	51.5	74.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	167	100.0	1.9	26.3	40.4	31.4	71.8
	4	195	99.5	2.6	19.5	38.9	38.9	77.9
	5	164	99.4	1.9	24.2	31.7	42.2	73.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	167	100.0	9.0	35.3	37.2	18.6	55.8
	4	195	99.5	8.9	23.2	36.3	31.6	67.9
	5	164	99.4	5.0	21.1	23.6	50.3	73.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	167	100.0	0.6	21.2	31.4	46.8	78.2
	4	194	99.5	0.5	33.3	40.7	25.4	66.1
	5	163	100.0	8.7	23.0	22.4	46.0	68.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 1,034)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.7%	100.0%	100.0%
Retention rate	2.3%	Up from 1.8%	1.8%	3.0%
Attendance rate	97.1%	Down from 97.5%	97.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	3.2%
Eligible for gifted and talented	40.0%	Down from 45.3%	40.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.4%	Down from 5.7%	4.7%	8.2%
Older than usual for grade	0.2%	Down from 0.3%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 58)</b>				
Teachers with advanced degrees	62.1%	Down from 63.5%	61.5%	52.6%
Continuing contract teachers	77.6%	Down from 94.2%	88.5%	83.3%
Highly qualified teachers	96.4%	Up from 95.7%	91.7%	93.5%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	1.9%	0.0%
Teachers returning from previous year	78.7%	Up from 76.9%	91.0%	87.0%
Teacher attendance rate	96.3%	Down from 96.5%	95.5%	95.0%
Average teacher salary	\$42,952	Up 1.4%	\$43,801	\$41,703
Prof. development days/teacher	10.5 days	Down from 10.8 days	10.5 days	12.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 24.2 to 1	20.8 to 1	18.8 to 1
Prime instructional time	91.9%	Down from 92.8%	90.7%	89.8%
Dollars spent per pupil*	\$4,373	Down 1.0%	\$6,236	\$6,242
Percent of expenditures for teacher salaries*	67.7%	Up from 67.6%	68.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.2%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL****Goals and Objectives**

Faculty Council, School Improvement Council, PTA and students worked together to establish a clear direction for the 2004-2005 school year. Using the Education Plan of Greenville County Schools as a framework, Oakview set goals for improvement. Increasing by 5% the number of students scoring Proficient AND Advanced on PACT Math and ELA, adding a security camera system to the campus and implementing Lexia software were just a few of the goals set for the year.

**Accomplishments for 2004-2005**

Students continued to maintain a high level of achievement as measured by test scores. Data from the South Carolina Readiness Assessment and curriculum based instruments were used to evaluate progress at K5 and 1st grade. Second grade students were also assessed using the Iowa Test of Basic Skills and the Cognitive Abilities Test. Third, fourth, and fifth grade students were assessed using PACT, ITBS and CogAT. Our goal from the previous year was to reduce by 8% the number of students scoring Below Basic AND Basic on PACT ELA. We far exceeded that goal by achieving a 24.5% reduction! In recognition of this achievement, the school again received the Palmetto Gold Award and was selected as a Showcase School by the state. In addition to outstanding test performance, Oakview's Robotics Team won the state championship, earning an opportunity to compete in international competition in April of 2005! The school also received matching grant funds in an effort to install a wireless laptop lab in the school's science lab. One teacher was named Greenville County Science Teacher of the Year, another was a state finalist for PTA Teacher of the Year, two were selected as WYFF Golden Apple Teachers, and two more teachers achieved National Board Certification. Over \$20,405 in grant money was awarded to faculty members to promote innovative teaching strategies. The school also continued its emphasis on a strong technology program with the addition of 61 computers. PTA and community members logged over 60,000 volunteer hours and again received numerous awards at the state PTA convention.

**Plans for the Future**

In preparation for 2005-2006, Faculty Council, SIC, PTA, and students will assess our strengths and weaknesses. Our School Portfolio validates that goals are being met and exceeded, as we successfully fulfill our mission. New to our campus for 2005-2006 will be four additional kindergarten classrooms which will accommodate anticipated growth.

Principal, Phillip Reavis and SIC Chair, Kassie Acree

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	56	132	65
<b>Percent satisfied with learning environment</b>	98.2%	97.7%	95.4%
<b>Percent satisfied with social and physical environment</b>	100.0%	97.7%	93.8%
<b>Percent satisfied with school-home relations</b>	100.0%	97.0%	82.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.